













The Research

"The Jolly Phonics children's reading skills were 11 months above the level expected for their age"

> "The synthetic phonics classes outperformed the whole language classes on 16 out of 19 reading and spelling measures"

"The results demonstrated that Jolly Phonics produced effects that were long-lasting"



3 years of literacy teaching

1 st Year	2 nd Year	3 rd Year	
Jolly Phonics			
	Jolly Readers		



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5 basic skills

- 1) Learning the letter sounds
- 2) Letter formation
- 3) Blending
- 4) Identifying sounds in words
- 5) Tricky Words





1. Learning the letter sounds



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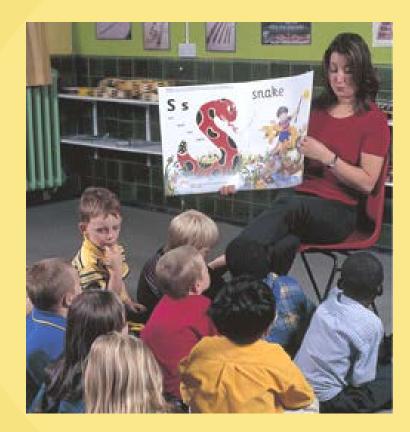
Letter Sound Order

- 1) satipn
- 2) c/k e h r m d
- 3) goulfb
- 4) aijoa ie ee or
- 5) z w ng v oo **oo**
- 6) y x ch sh th **th**
- 7) qu ou oi ue er ar

1) Learning Letter Sounds



Storylines and Actions



Learning the sound 's'

Action: Weave hand like a snake, saying ssssss

1) Learning Letter Sounds



The Phonics Handbook

- Detailed teaching notes
- Sound Sheets
- Games and Activities

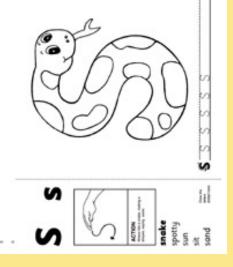
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Suggested Storyline for the "s" sound: A child takes a dog for a walk in the country. The dog starts to bark. There is a sssesses sound and a snake slithers away.

Flash Card: Teacher shows the letter "s".

Action: Students weave their arms like a snake while making the assessesses sound.

Letter Formation: Teacher shows how to form the letter "s". Students form the letter in the air.





1) Learning Letter Sounds

The Phonics Handbook Sue Lloyd

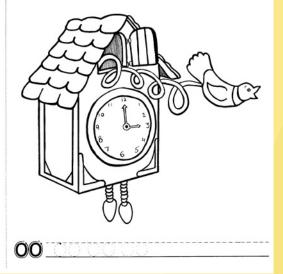


Digraphs

Two or more letters that make one sound







1) Learning Letter Sounds



Alternative Vowel Sounds

- Introduced as: Alternatives taught later:
- 'ai' (rain) 'ay' (play) and 'a-e' (flame)
- 'ee' (feet) 'ea' (leaf)
- 'oa' (boat) 'ow' (snow) and 'o-e' (bone)







2. Letter Formation



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Feel Formation

- Finger Phonics books
- On the board
- In the air





2) Letter Formation



Pencil Hold

- Tripod grip
- 'Froggy Legs' movement

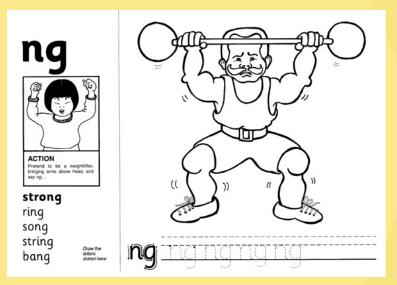






Writing Letters

- Tracing dots
- Pencil stroke directions
- Joining tails
- Joined-up (cursive) handwriting





2) Letter Formation



3. Blending



Sounding Out Letters



s-u-n b-oy



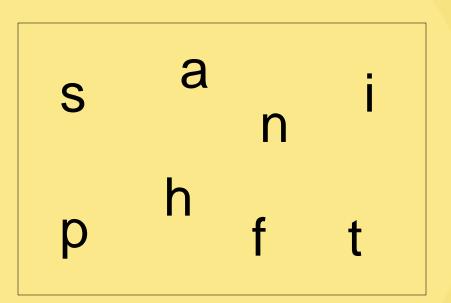
3) Blending

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Blending Activities

- Pointing to letters one-by-one
- Miming words
- Word boxes
- Read and See books







Words with Consonant Blends

- pl-a-n.....plan
- tr-i-ck.....trick
- br-u-sh.....brush

tr	pl	gr	cr
dw	fl	k	or
scr	sp		thr







4. Identifying Sounds in Words



Hearing Individual Sounds

- Hearing one sound
- Identifying all sounds in a word



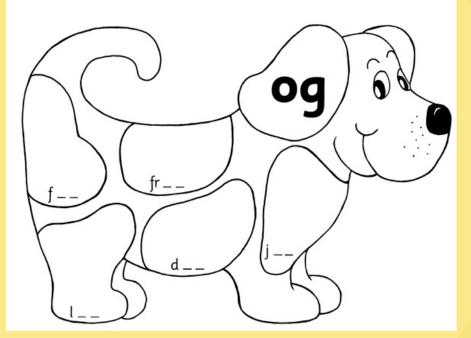
4) Identifying Sounds in Words





Games and Activities Identifying sounds

- I-Spy
- Counting sounds
- Word families
- Rhyming words
- Take away a sound
- Chopping Game









Dictation

- Dictate letter sounds
- CVC words
- Homework writing books

	9.0 9.0	5
log jam rug net lip tip	x big bag ox am if cod	dug mix fed bin pop bus
tip hug got dig lot	cod bud gap mug an	

4) Identifying Sounds in Words





5. Learning Tricky Words



Tricky Words

- Reading blend and learn
- Spelling Techniques
 - Look, cover, write and check
 - Say it as it sounds
 - Mnemonics

Some words are tricky and cannot be sounded out. Here is a way of learning them.				
Look Say the letters.	Try writing them.	Write, Check	Have another go	
the	the		·	
are	are			
you	you			
Fill in the missing	letters.			
he	ar_	y_	u	
a	e t	e	re	
уо_	th_		ou	



5) Tricky Words

At the end of the 1st nine weeks

The majority of children can:

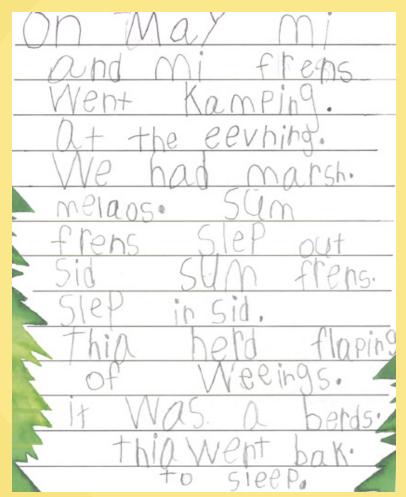
- Read and write 42 letter sounds
- Form letters correctly, with tripod grip
- Blend regular words eg. leg, flag, shoot
- Write simple words by listening for sounds
- Read and spell some of tricky words

Independent Writing

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Independent Writing



- Ian is 5 years
- In the first 18 weeks of school
- A typical student in the class





First Year Timetable

	First part of year	Second part of year	Last part of year		
1	Teach 42 sounds	Introduce letter names Teach alternative spellings	Revise alternative spellings		
2	Teach how to form letters correctly	Teach handwriting rules and give writing practice	Give handwriting practice		
3	Teach how to blend simple regular words	 Introduce Jolly Readers Blending practice with alternative spellings 	Continue with Jolly Readers and blending practice		
4	Teach how to write words by listening for sounds	Dictation – words and sentences	Independent writingContinue dictation practice		
5	Teach how to read and spell a few tricky words	Reading and spelling of more tricky words	First 60 tricky words taught		

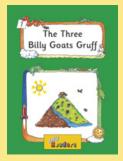




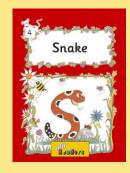
Level 3

Level 2

Level 1

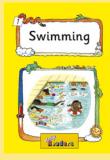




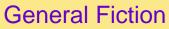


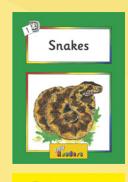


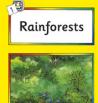












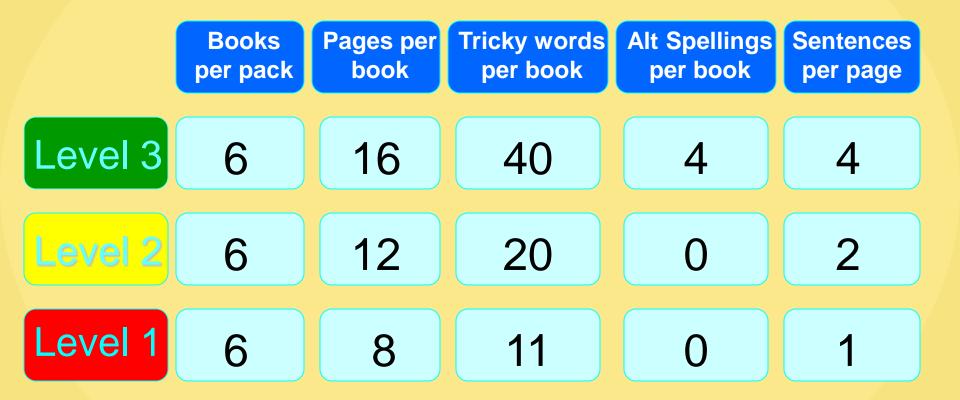






Inky Mouse









Level 1

Some of the words used in Level 1 :

- dog
- fish
- silver
- ground
- strongest
- sleeping
- squirrel





Can it be big monster footsteps?

Example Tricky Words:I, the, was, have

Help! Is it a monster?





First year checklist

	Knows	Knows sounds Blends regular words with these sounds		s Writes regular words with these sounds		
satipn	✓		✓		✓	
ai j oa ie ee or	✓		×			
ay ea igh ow ew	✓		×			
	Knows	s sound	Knows	name	Forms of	correctly
Alphabet – Iower case letters		√				
Alphabet – capital letters			~	/	>	ĸ
	Sings	/recites	Kno	WS		
Alphabet order	✓					
	1-10	11-20	21-30	31-40	41-50	51-60
Able to read tricky words	\checkmark					
Able to spell tricky words	\checkmark					







1 st Year	2 nd Year	3 rd Year			
Jolly Phonics	Jolly Grammar The Grammar Handbook 1 Jolly Grammar Big Book 1	Jolly Grammar The Grammar Handbook 2 Jolly Grammar Big Book 2			
	Jolly Dictionary				
	Jolly Readers				





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Grammar 14 - Verbe

Objective: Doneing the atolouts' knowledge of softs.

Interaduption: Review the parts of speech records in the proper and common neuron and processes. Coll out some receive for the stations in do the appropriate actions to makes, say the processor with facts estimat. Write more real-score on the based

Example The loss pile baseled. Bills his the hall. For some a real-With the endown, find the same and personal. Underlaw the worth in the appropriate ratios, using Vach on, if mesonale, while the source, and pulk he

Main paint: Teil the students that another type of word is a work. For young endows, a web-can be followd on a 'delay' work.

Action: The action for verify in to clouds finite and more areas backer ands and. Repearing or either, as if recenting,

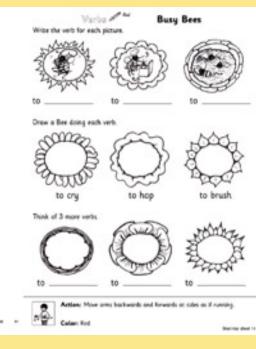
Color: The order for works in call.

Look at a picture density bits of things happening. With the excitons, reduce a bot of variable for the excitons in the approximation of variable statements of the exciton is a provide frame, e.g. "Angers," Then the the thick hap are of the excit in the picture is the picture of the excit in the statement in "deg." White the anger exceeding on the frame, the other weak as at the statement in "deg." Under each strange one of the picture is the statement in "deg." White the picture is the picture of the picture

Grammar direct 14. Bits for calculate same the rate for the hard returns in this first three pleases. The architest mapping the collaritiest be restinged in orth rates, and should not add stars. Final the most three works with the dates. The conducts does a low diago and of these calculates. Fixedly the andreast their diverses the conductors and sequences the initiatives in the spaces. These there does a low diago and the initiative stars.

Extended articles: Using the "link lines" template in page 2.2, the starkets due top "out hars." They each choice near of the metric framework and draw in the implate to due to the link between the diright the stark in the starket ways. Only confident other than the template the template template the link of the stark template template template.

Finishing the income . Aci the students which works they have written. Call out works, including preprior insule, common means and tords. The students do the appropries works the scale work.





The Grammar Handbooks

- Similar format to The Phonics Handbook
- Spelling & Grammar lessons
- Actions for grammar points









Jolly Grammar Big Books

- Gr Hbks + Gr Big Bks
- Coding
 - eg. Verbs are red
- Dictionary lessons











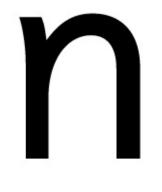




Precursive or Print Letters?

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Precursive letters have 'exit' strokes to encourage cursive writing



Print letters are standard letters, without 'exit' strokes

