School Improvement Plan Fossa N.S

Gaeilge Neamhfhoirmiúil.

School Improvement Plan Co-Ordinator	Pat Clifford	
 TARGETS 1. Teachers will familiarise themselves with Primary Language Curriculum and in particular the Learning outcomes expected in Oral English and Irish 2. Children will be exposed to learning Irish through the medium of play, gaeilge neamhfhoirmiúil, songs, poems and a particular emphasis on verbs. 3. All PE lessons will have a particular emphasis on Oral Irish 		
		4. Children's confidence in their ability at Irish will increase from 18% to 25%
ACTIONS	WHO	
Actions for Target One:		
1. The staff will consult the Transfer of Skills	All Teachers	
support material on Primary Language		
Curriculum website: www.curriculumonline.ie		
2. Teachers will also consult the Oral Language	All Teachers	
Learning Outcomes in English and Irish and		
familiarise themselves with the		
Mionchéimeanna Dul Chun Cinn .		
Actions for Target Two: 3. The pupils in all classes will be familiar with a	All Teachers	
range of phrases on their Scéim		
Neamhfhoirmiúil		
4. The pupils will have opportunity to learn Irish	All Teachers	
through poetry and song		
5. The infant classes will avail of the opportunity	Junior Teachers	
to use Irish words and phrases during Aistear Activity.		
6 . Pupils will be incrementally exposed to	All Teachers	
increase their knowledge of verbs to help them		
gain confidence and formulate coherent		
sentences		
Actions for Torget Three		
Actions for Target Three: 7 All classes will begin with a warm up in their	All Teachers	
PE class through the medium of Irish		
8 Teachers will use instructions at various stages	All Teachers	
in Irish throughout the lesson		
9. Pupils will be encouraged to understand and	2 nd class to 6 th class Teachers	
answer questions at various times related lesson	All Taashars	
Action for Target Four: 10. All pupils will be exposed to an increasing	All Teachers	
amount of oral Irish throughout the day which		
will result in familiarity and confidence. Children		
will be encouraged to 'have a go 'at all times to		
eliminate the fear of making mistakes.		

Monitoring Strategies for Actions:

Action 1 and 2: Mr Clifford will facilitate Croke Park hours in March to allow teacher the opportunity to look at the Primary Language Curriculum with particular emphasis on planning teaching and assessment for learning in relation to oral language in English and Irish.

Action 3: Mr Clifford will oversee that each class teacher is engaging with the school's Irish policy in relation to gaeilge neamhfhoirmiúil.

Action 4: Mrs O Donoghue will liaise with all the relevant class teachers to promote singing and recitation of poems in Irish

Action 5: Junior and senior infant teachers will provide feedback on promoting oral language through Aistear

Action 6: Mr Clifford will monitor that all class teachers are cognisant of the past tense verbs in our Irish Policy that are particular to their class

Action 7: Mr Clifford will oversee that each class has a bank of frásaí and ceisteanna which will act as scaffolding for children to engage in oral Irish during their warm up activity for their PE lesson.

Action 8 and 9: Mr Clifford will interact with various classes for short durations at stages during their PE lessons exclusively through the medium of Irish.

Action 10: Mr Clifford and Mrs O Donoghue will oversee that the children are exposed to oral Irish in diverse and enjoyable settings: Seachtain na Gaeilge, Rince Ghaelach, Tráth na gCeist, Tíonól, Cluichí, Scór na bPáistí

EVALUATION APPROACHES

Target 1: At our Curriculum Planning Day for Language on Friday May 31st teachers views and knowledge of the New Language Curriculum will be discussed and assessed

Target 2: Drumcondra Test results in Gaeilge will be evaluated in relation to previous year's results in June 2019

Target 3: An oral Irish test will be conducted on the tracker children identified in all classes based on the theme 'Caitheamh Aimsirí '

Target 4: A survey of attitudes towards Irish will be presented to all the children in October 2019

EVALUATION TOOLS:	NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS:
 Teacher Observation Peer assessment Self-assessment Drumcondra results (2nd to 6th) Oral Test based on Scrúdú Béal based on the 10 Irish Themes (Junior Infants to 6th) Repeat Pupil Survey 	Regular reflection at termly staff meetings regarding methodology and teaching ideas implemented in the classroom. Relevant adjustments will be made based on challenges and successes.

This document was constructed by staff in January 27th 2019

Tá sé beartaithe ag an bhfoireann an SIP seo a athrú go Gaeilge roimh deireadh na bliana. Tá cruineass thar a bheith tábhachtach agus tógann sé níós mo ama é a scríobh I gceart. Dá bhrí sin tá sé ar intinn againn teacht lé chéile mar fhoireann agus é aistriú go Gaeile ar an lá pleanála don Teanga roimh deireadh na bliana.